**Teacher Inventory for Assessing Giftedness**

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age: \_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions: Check the column for each characteristic that best describes your observation of the student’s development.

|  |  |  |  |
| --- | --- | --- | --- |
| **Characteristics** | **Seldom** | **Sometimes** | **Regularly** |
| * Advanced vocabulary for age or grade level; * Highly verbal |  |  |  |
| * Knowledgeable about a variety of topics beyond the usual interests of age level peers |  |  |  |
| * Memorizes easily |  |  |  |
| * Makes connections readily, quick processing speed |  |  |  |
| * Advanced computation skills |  |  |  |
| * Perceptive |  |  |  |
| * Abstract thinker |  |  |  |
| * Works independently |  |  |  |
| * Reads avidly and absorbs books well above grade level |  |  |  |
| * Shows an intense interest in one or many areas |  |  |  |
| * Risk taker |  |  |  |
| * Displays a keen sense of humor |  |  |  |
| * Carries responsibility well |  |  |  |
| * Generally leads the activity in which he/she is involved |  |  |  |
| * Psychomotor skills; demonstrates kinesthetic motor abilities such as spatial, mechanical, and physical skills |  |  |  |
| * Socially mature |  |  |  |
| * Concentrates well |  |  |  |
| * Persistent in own interests |  |  |  |
| * Sensitive to ideas |  |  |  |
| * Sees differences easily |  |  |  |
| * Fluent |  |  |  |
| * Aesthetically responsive |  |  |  |
| * Concerned about fairness |  |  |  |

Other pertinent comments regarding observations of this student:

Attach, if needed, additional evidence from characteristics listed for culturally diverse students. Please have readily available work samples and/or anecdotal records for the Academically Gifted Review Committee if the committee requests them.